

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Biomaterials and protection against corrosion

Course

Field of study

Biomedical engineering

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

Polish

0

Requirements

compulsory

#### **Number of hours**

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

0 0

**Number of credit points** 

4

#### **Lecturers**

Responsible for the course/lecturer:

Responsible for the course/lecturer:

prof. dr hab. inż. Jarosław Jakubowicz

## **Prerequisites**

Students should have a basic knowledge of materials science, physics and chemistry. They should also have the ability to think logically and to obtain information from various sources as well as be ready to cooperate within a team. In addition, they should understand the need to learn and acquire new knowledge



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## **Course objective**

Providing to students information about basic groups of biomaterials, their properties and application and about corrosion phenomena and damages, and methods of corrosion protection.

#### **Course-related learning outcomes**

#### Knowledge

- 1. Students have knowledge of basic groups biomaterials, their properties and applications.
- 2. Students have knowledge of basic types of corrosion and methods of corrosion protection.

#### Skills

- 1. Students are able to characterize the basic biomaterials and their properties.
- 2. Students are able to select biomaterials for various applications.
- 3. Students are able to choose the material to a corrosive environment.
- 4. Students are able to offer a way of protection against corrosion.
- 5. Students are able to perform corrosion tests.

#### Social competences

- 1. Students can work together in a team.
- 2. Students are aware of the role of biomaterials, corrosion and protection against corrosion in modern economy and for societies.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1) Knowledge acquired during the lectures is verified at the exam lasting 45 minutes. It consists of 3-5 questions. The pass threshold is 50% of the points.
- 2) Skills acquired as part of the laboratory classes are checked on an ongoing basis during each class in the form of an oral or written answer to the questions asked and assessed on the basis of reports from each laboratory exercise. Each laboratory exercise requires a positive evaluation. At the end of the semester, after completing compulsory exercises, there is a possibility to pass a corrective exam of selected exercises.

#### **Programme content**

#### Lecture:

- 1. Definition of biomaterials, the role of its chemical composition, work environment, applications and classification of biomaterials.
- 2. Metal-based biomaterials:
- a) classification, chemical composition, mechanical and physical properties, applications,
- b) austenitic steels,
- c) cobalt alloys,
- d) titanium alloys,
- e) other alloys based on nickel, gold, silver, tantalum.
- 3. Ceramic biomaterials:



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- a) classification, chemical composition, mechanical and physical properties, applications,
- b) resorbed in tissues (hydroxyapatite),
- c) with controlled surface reactivity (bioglass),
- d) inert (Al2O3, ZrO2).
- 4. Polymer-based biomaterials:
- a) classification, properties and applications,
- b) natural,
- c) synthetic.
- 5. Carbon and composite biomaterials.
- 6. Electrochemical aspects of corrosion: types of electrodes, electrode reactions, polarity of the electrodes, electrochemical cell, double layer, electrode potential.
- 7. Thermodynamical aspects of corrosion processes: Pourbaix diagrams.
- 8. Passive state of metals.
- 9. Types of corrosion: general, galvanic, crevice, pitting, intergranular, stress, fatigue, hydrogen, selective, microbiological.
- 10. Oxidation at high temperatures and corrosive processes mechanism.
- 11. Effect of environment on corrosion processes: environment type, concentration of the oxidant, environment move, temperature, pH, aggressive ions.
- 12. Corrosion resistance of selected metals and their alloys.
- 13. Methods for corrosion protection of metals: materials, modification of the environment, protective coatings, electrochemical protection.
- 14. Corrosion of plastics and ceramics.
- 15. Methods of corrosion investigations.

#### Laboratory classes:

- 1. Materials for surgical instruments.
- 2. Titanium and its alloys.
- 3. Cobalt alloys.
- 4. Austenitic steels.
- 5. Ceramic biomaterials.
- 6. Identify of corrosion resistance based on polarization curves. part. 1.
- 7. Identify pf corrosion resistance based on polarization curves. part. 2.
- 8. High temperature corrosion. part. 1.
- 9. High temperature corrosion. part. 2.
- 10. Reasons of corrosive wear of machine parts.

#### **Teaching methods**

- 1. Lecture: multimedia presentation, illustrated with examples on the board.
- 2. Laboratory exercises: macro- and microscopic observations; corrosive measurements; performance of tasks given by the teacher practical exercises.



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# **Bibliography**

#### Basic

- 1. J. Marciniak, Biomateriały, Wyd. Politechniki Śląskiej, Gliwice 2002
- 2. Biomateriały, Tom 4, Biocybernetyka i Inżynieria Biomedyczna 2000, pod red. M. Nałęcza, Akademicka Oficyna Wydawnicza EXIT, Warszawa 2003.
- 3. J. Baszkiewicz, M. Kamiński, Korozja materiałów, Oficyna wydawnicza PW, Warszawa 2006.
- 4. H. Bala, Korozja materiałów teoria i praktyka, WIPMiFS, Częstochowa 2002.

#### Additional

- 1. M. Jurczyk, J. Jakubowicz, Bionanomateriały, Wyd. Politechniki Poznańskiej, Poznań 2008
- 2. W. Gumowska, E. Rudnik, I. Harańczyk, Korozja i ochrona metali, ćwiczenia laboratoryjne, AGH, Kraków 2007.

## Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 100   | 4,0  |
| Classes requiring direct contact with the teacher                 | 62    | 2,5  |
| Student's own work (literature studies, preparation for           | 38    | 1,5  |
| laboratory classes/tutorials, preparation for tests/exam, project |       |      |
| preparation) <sup>1</sup>   |       |      |

4

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate